

Individually Strong, Collectively Stronger!



Religious Education			Year 3		
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Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Judaism:	Christianity:	Islam:	Christianity:	Sikhism:	Judaism:
LI: To understand the Jewish story of creation. LI: To recognise the importance of the Torah and how it is used. LI: To understand the importance of Shabbat and the traditions associated with it. LI: To understand what the Havdalah ceremony is. LI: To understand the term Kosher.	L.I. To know that Advent is a time of preparation for Christmas; L.I. To know that Christians around the world have their own ways of celebrating Christmas; L.I. To understand the meaning behind the story for Christians. L.I. To know how the Christ ingle symbolises a celebration of the life of Jesus; L.I. To know how the local church prepares for Christmas. L.I. To know that there is a world family of Christians who celebrate Christmas in different ways.	LI: To recall the story of creation (Prophet Adam). LI: To know that Muslims show respect for Allah's prophets and they deliver messages for Allah. LI: To know that Prophet Muhammad (pbuh) was chosen by Allah and how some people treated him badly. LI: To know that Prophet Muhammad (pbuh) was invited to Madinah where they wanted him to teach them the Islamic way of life. LI: To consider what an ideal community would be.	L.I.: To know that people go to church for different reasons. L.I: To know some members of the church community. L.I: To know about the local parish church. L.I: To understand the importance of Easter.	LI: To know that Sikhs celebrate the birthday of Guru Nanak and to know why he is important to Sikhs. LI: To know that Sikhs believe in one God who told Guru Nanak to teach the people how to behave. LI: To know that Sikhs believe that everyone is equal. LI: To know that the Gurdwara is a special place for Sikhs. LI: To recognise the Sikh symbol the Khanda.	LI: To know about the festival of Sukkot and consider why it is important to remember and learn from people in the past. LI: To know how and where a Sukkah is made and consider the importance of sharing with everyone. LI: To know that in the Jewish home the Mezuzah contains the Shema written on parchment. LI: To know that the Torah is also handwritten on parchment. LI: To know that the Synagogue is the Jewish place of worship and consider where they keep things that are special to them. LI: To know about the festival of Hanukkah. LI: To understand how Hanukkah is celebrated in the home.