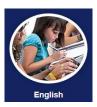


Individually Strong, Collectively Stronger!



Physical Development			Reception		
Torm 1	Torm 2	Torm 2	Torm 4	Torm F	Torm 6
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
My Bade My Fare My Far		Traditional Tales A Section 1 T	Cook how we've grown! Whe is the set to be a set to b		ZOG A
All About Me	Celebrations	Traditional Tales	Growth and Change	Animals	Fantasy and Make Believe
-Provide children with the opportunities to move freely in the outdoor area, navigating obstacles and choosing different ways of moving -Ensure chn understand the importance of good hygiene by modelling how to wash hands, how to access toilets and importance of washing hands before snack times -Introduce weekly PE sessions followed by children changing into uniform with support from adults -Opportunities for chn to develop fine motor schools through provision in the following ways: play-dough gym, threading beads and buttons, tweezing items, cutting shapes etc.	-Opportunities to move in a variety of ways, for example, as the Monkey king in the Diwali storyOpportunities to practise fine motor skills, for example, by manipulating clay to make a Diva lamp and weaving to make a prayer matContinued handwriting practise, to encourage correct pencil grip and letter formationOpportunities to discuss and practise good choices in regard to exercise, sleeping, eating and hygieneContinued discussions around practising appropriate safety measures within the classroom and outdoor area.	-Opportunities for children to discuss which porridge toppings are healthy and unhealthy and why, as well as other ways to keep our bodies healthy. - Opportunities to children to develop their fine motor skills through the creation of props, masks and houses. - Continue to engage in weekly PE sessions to improve gross motor skills. Continued handwriting practise, to encourage correct pencil grip and letter formation. Opportunities to discuss road safety around practising appropriate safety measures in preparation for our picnic.	-Opportunities for children to discuss which foods in <i>The Very Hungry Caterpillar</i> are healthy and unhealthy and why. - Continued opportunities to children to develop their fine motor skills through a range of activities, such as threading caterpillars using beads and string, using tweezers to count plastic frogs in a pond. - Continue to engage in weekly PE sessions to improve gross motor skills. - Continued handwriting practise, to encourage correct pencil grip and letter formation.	-Continued opportunities for children to discuss the healthy foods in 'Handa's Surprise' and how we know they are healthy Continued opportunities to children to develop their fine motor skills through a range of activities, such as making animal masks, threading friendship bracelets and building minibeast homes Continue to engage in weekly PE sessions to improve gross motor skills Continued handwriting practise, to encourage correct pencil grip and letter formation Opportunities to move in different ways through animal music.	-Continued opportunities for self-care through dressing self, using costumes in the role play area. - Continued opportunities to children to develop their fine motor skills through a range of activities, such as building castles, making costumes, creating playdough characters, etc. - Continue to engage in weekly PE sessions to improve gross motor skills. - Continued handwriting practise, to encourage correct pencil grip and letter formation. - Opportunities to move in different ways storyline music.