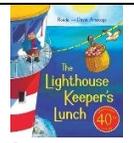




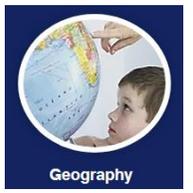
History / Geography			Year 1			
Term 1	Black History Month	Term 2	Term 3	Term 4	Term 5	Term 6
 Being me in my World:	 Notting Hill Carnival:	 London:	 Superheroes:	 Lighthouse Keeper's Lunch:	 What's in the Jungle:	 Dinosaurs:
<p>LI: To identify the key features of their classroom.</p> <p>LI: To use aerial images and plan perspectives to recognise different parts of the school and local area.</p> <p>LI: To use simple fieldwork and observational skills to study the geography of the school and its grounds.</p> <p>LI: To use local area maps to locate their home and identify their route to school.</p> <p>LI: To identify the key human features of Stockwell.</p> <p>LI: To identify the different family backgrounds of the class and celebrate these differences.</p>	<p>LI: To discuss the importance of BHM and its links with Notting Hill Carnival.</p> <p>LI: To explore the music of Notting Hill Carnival.</p> <p>LI: To use our senses (hearing) to describe a musical scene.</p> <p>LI: To explore the costumes of Notting Hill Carnival.</p> <p>LI: To use our senses (sight and hearing) to describe a carnival scene.</p> <p>LI: To explore the food of Notting Hill Carnival.</p> <p>LI: To use our senses (smell and taste) to describe a carnival scene.</p> <p>LI: To re-enact Notting Hill Carnival to celebrate the event.</p> <p>LI: To write a non-chronological report</p>	<p>LI: To find similarities and differences between London in the past and present.</p> <p>LI: To identify and name London landmarks.</p> <p>LI: To identify key physical and human geographical features in London.</p> <p>LI: To locate countries and cities on a map.</p>	<p>LI: To ask and answer geographical questions.</p> <p>LI: To locate the world's seven continents and five oceans on a world map.</p> <p>LI: To identify the key features of Mumbai and Chembakolli.</p> <p>LI: To identify seasonal and daily weather patterns in Antarctica.</p> <p>LI: To use aerial images to recognise landmarks.</p> <p>LI: To identify and label key physical geographical features in Trinidad.</p>	<p>LI: To say why Grace Darling is important in history.</p> <p>LI: To understand some of the ways in which we find out about the past.</p> <p>LI: To identify the key features of a location.</p> <p>LI: To name and locate the countries of the UK and their capital cities.</p> <p>LI: To identify the seas around the UK.</p> <p>LI: To begin to understand the purpose of a lighthouse.</p>	<p>LI: To use geographical vocabulary (environment, jungle, rainforest, satellite map, map, equator, human and physical).</p> <p>LI: To name, identify and locate places on a range of maps.</p> <p>LI: To compare locations.</p> <p>LI: To use simple compass directions and locational and directional language to describe the location of features on a map.</p>	<p>LI: To ask and answer historical questions (such as: What is this place like? What or who will I see in this place?).</p> <p>LI: To place events in order on a timeline.</p> <p>LI: To describe significant people from the past (Mary Anning).</p> <p>LI: To take part in fieldwork identifying what actions the school is taking to be sustainable.</p> <p>LI: To use the information to make an informative poster about how we can be more sustainable and present it to the class.</p>



Individually Strong, Collectively Stronger!



History



Geography

	about Notting Hill Carnival and Claudia Jones.					
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